



ANTI- BULLYING POLICY

STATEMENT OF INTENT

The aim of our anti-bullying policy is to ensure that all pupils are able to learn in a caring, supportive, safe and friendly environment without fear of being bullied.

Bullying is an anti-social behaviour which affects everyone. Bullying of any kind is unacceptable and will not be tolerated at our school. Pupils who are bullying, need to learn different ways of behaving.

As a school, Bright Futures School has a responsibility to prevent all forms of bullying in order to safeguard everyone and promote individual welfare. If bullying does occur, all pupils should be able to tell, and know that incidents will be dealt with promptly and effectively.

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated fairly and with respect.

DEFINITION OF BULLYING

The Department of Education defines bullying as “behaviour by an individual or group, usually repeated over time, that intentionally hurts another person”.

Bullying results in pain and distress to the victim.

People are bullied for many reasons, or no reason at all. Bullying relates to “difference” – real or imagined.

Bullying can be:

Emotional – being unfriendly, excluding, tormenting.

Physical – pushing, kicking, hitting, punching or any use of violence

Racist – racial taunts, graffiti, gestures.

Sexual – unwanted physical contact or sexually abusive comments.

Homophobic – because of, or focussing on the issue of sexuality.

Verbal – name calling, sarcasm, spreading rumours, teasing.

Cyber – all areas of internet and other technological misuse such as email, text, mobile phone, video, camera, chatroom threats.

Related to appearance, ability, health, disability, circumstances or social class.

Further information on bullying and abuse are documented in the schools safeguarding policy.

Specific bullying relationships may include:

Pupil on pupil; Pupil on staff; Staff / adult on pupil; Staff on staff

POLICY OBJECTIVES

All concerned with Bright Futures School, teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is, what the school policy is and what they should do if bullying arises.

All staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.

Pupils must be encouraged to report bullying.

Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available to them at school.

Bright Futures School will actively promote and raise anti-bullying awareness through Pse, PPR, directed activities, special events, anti-bullying week, staff training and whole school initiatives as approved by relevant external agencies.

Bullying will **not** be tolerated at Bright Futures School.

SIGNS AND SYMPTOMS

Pupils who are being bullied may show changes in behaviour or attitude.

Adults should be aware of these signs and should investigate if a child:

Is frightened or unwilling to come to school

Changes their usual routine

Begins to truant

Becomes withdrawn, anxious or lacking in confidence

Starts stammering

Attempts or threatens suicide or runs away

Cries themselves to sleep or has nightmares

Feels ill in the morning

Begins to do poorly in schoolwork

Comes home with clothes torn or equipment damaged

Has possessions which "go missing"

Asks for money or starts stealing (to pay bully)

Has unexplained cuts or bruises or other injuries

Becomes aggressive, disruptive or unreasonable

Is bullying other children or siblings

Stops eating

Is frightened to say what is wrong

Is afraid to use the internet or mobile phone

Gives improbable excuses for any of the above.

Whilst many of these signs and behaviours could indicate other problems, bullying should be considered a possibility and must be investigated by staff.

PROCEDURES AND PREVENTION

All reports of bullying will be addressed and the priority will be to support those being bullied, ensuring the immediate safety and security of the pupil, and to stop the bullying.

Staff will record all bullying concerns on CPOMS. A clear account of the incident will be recorded by the member of staff appropriate to the incident. Staff should assess the seriousness of the bullying and determine the appropriate action that should be taken.

Staff will keep the behaviour under review and with discussion with teams and senior leaders, restorative approaches will be undertaken with all parties involved in order to achieve a resolution (see Behaviour management policy section on restorative justice).

Parents of all parties will be kept informed either by phone or daily reports as appropriate. We expect that parents and carers will understand and be engaged in everything that is being done to make sure their child enjoys and is safe at school and that they will support us in helping us to meet our aims.

We expect parents and carers to contact the school if they know or suspect that their child is being bullied, and work in partnership with the school to bring an end to the bullying.

Support, guidance and information will be offered to all parties through our staff and 1-1 interventions, and if necessary external agencies such as childline and parentline plus. We will work to help and support those responsible for the bullying to understand the impact of their actions and to change their behaviour.

We will work with our pupils to ensure that they recognise that being a “bystander” is not acceptable, and to help them understand how their silence supports bullying and makes them in part responsible for what happens to the victim of bullying.

Displays around school will discourage bullying and emphasise support networks.

Pupils will be supervised during unstructured times such as breaks and lunchtimes when pupils will have access to safe havens and quiet space including the sensory room.

Where appropriate, natural consequences will be used as necessary and in consultation with all parties concerned.

The following steps can be taken to follow up behaviour:

1-1 meeting with a key member of staff, including use of mind maps and stop and think strategies as defined by our guiding (RDI) principles

Making an act of restoration to the victim

Referral to an appropriate support agency

Official warnings to cease offending

Removal from class/ restriction of activity at breaks and dinnertime

Use of a “student court” to bring parties together

Parental involvement

Changes to timetable

Fixed-term exclusion

Referral to anti-social behaviour unit/ or police

Permanent exclusion.

Within the curriculum, the school will raise the awareness of the nature of bullying through all sessions as appropriate but especially through PSHE.

Pupils in our school may exhibit bullying, aggressive and controlling behaviour. This is linked to their behaviour, emotional and social needs as defined by their autism diagnosis.

All staff will work within the guidelines and procedures as laid down in the behaviour and child protection/safeguarding policies.

While we do not tolerate / ignore bullying in school, we have to realise that pupils who exhibit this behaviour may do so for a variety of reasons which may be beyond their control. It is essential that we endeavour to understand the bully and help them to identify the reasons for their behaviour and provide support for them to improve their relationships with other people.

MONITORING, EVALUATION AND REVIEW

The school will review this policy annually and assess its implementation and effectiveness. Without the support of our pupils we will not be able to prevent bullying. That is why our pupils who will be consulted through discussion, questionnaires and meetings will participate in the development, monitoring and review of anti-bullying policy and strategies. Parents will also be asked for their views through consultations and questionnaires on a regular basis.

The policy will be promoted and implemented throughout the school by all staff.

All members of staff will :

Provide pupils with a good role model

Provide pupils with a framework of behaviour including class rules which support the whole school behaviour policy

Emphasise and behave in a respectful and caring manner to students and colleagues, to set a good tone and help create a positive atmosphere.

The prime responsibility for all members of the school community is to report incidents of bullying and concerns they may have that someone is being bullied.

As Head of Development, and RDI consultant, Zoe Thompson will take the lead on matters of bullying.

HELP ORGANISATIONS

National Bullying Helpline-www.nationalbullyinghelpline.co.uk -0845 22 55 787

Bullying Uk -www.bullyinguk -0808 800 2222

Kidscape – www.kidscape.org.uk -020 7730 3300

Childline – www.childline.org.uk -0800 1111

Updated : January 2024